

CWU Course Number Span 151	CWU Course Title First Year Spanish (first quarter)
Instructor Name Don Schafer	Instructor email (Best way to reach me) schado@wwva.org
Instructor Work Phone 509-525-1050	Term (info only for CWU information) 2 nd Sem

WWVA Spanish One (First Year High School Spanish)

Class schedule/meeting time and place:

6th period class: Room #502 at Walla Walla Valley Academy; MTH: 1:21-2:08; W: 1:22-2:06; F: 11:00-11:40

7th period class: Room #502 at Walla Walla Valley Academy; MTH: 2:12-2:59; W: 2:10-2:54; F: 11:45-12:25

Prerequisites: None

¡Bienvenidos a la clase de español! - Welcome to Spanish Class!

I'm very **contento** that you decided to take **la clase de español**. Learning a new **lengua**, like **español**, will open up the world to you in many new ways. Fluency in **español** will greatly increase your **oportunidades** for employment. As you study a foreign **lengua**, you will **comprender** and **apreciar** your own **lengua** even more. But perhaps most **importante**, learning **español** will enable you to become **amigos** with an entirely **nueva** and **diferente cultura**. Your life will be **mucho más rico** because of it.

Textbook: Realidades Uno (Know this information: the name of your book)

Learning Objectives/Course Outcomes: Students will be able to speak Spanish and understand spoken Spanish at a level corresponding to having completed approximately 140 hours in the classroom plus time spent outside of class practicing and doing homework. They will also be able to read and understand basic Spanish using the present tense and some past tense. They will be able to write express themselves at a basic level in the present tense.

Course Description: Students will actively participate in class every day. Outside of class students will practice and have a short assignment to do most days. In class we will have a short quiz most days. We'll do a lot of different activities in class such as games, dialogs, skits, conversation practice, role-playing, cooking, singing, reading, and more. Everything we do will focus on using (speaking!) and understanding Spanish.

Dual Credit: You may choose to take this class for dual credit. In addition to a year of Spanish credit here at WWVA, you may also earn 5 quarter hours of university credit through Central Washington University. If you wish to do this, you will need to fill out and submit the appropriate paperwork by the relevant dates as well as pay the appropriate fees.

Grading: Your grade will be determined by your performance in four areas: homework/participation, quizzes, tests, and a project or projects. These four areas will be weighted in the following way:

Homework/Participation	20 %
Quizzes	30 %
Tests	30 %
Projects	20 %

These four areas will be combined as explained above to yield a final percentage which will determine your grade as follows:

Letter Grade	GPA	Percent cut-off
A	4.0	93%
A-	3.7	90%
B+	3.3	87%
B	3.0	83%
B-	2.7	80%
C+	2.3	76%
C	2.0	69%
C-	1.7	65%
D+	1.3	61%
D	1.0	54%
D-	0.7	50%

Your semester percentage will be the average of your two quarter percentages, and this average percentage will determine your semester grade according to the same grade scale above. Remember, it is your semester grade that stays on your transcript. Your semester grade forms part of your permanent record.

Participation: This part of your grade reflects how much you attempt to speak Spanish in class, not necessarily how well you speak it, and how well you pay attention. Participation will also include not working on assignments during class activities, neither Spanish assignments nor assignments from other classes. If you habitually forget to bring your book or other class supplies you will lose points as well.

Homework will be assigned every day. I will give you the assignment for the next day at the end of class. In general it is to be done outside of class. Turn

it in at the beginning of the next class, or whenever is indicated. Put it in the basket on the teacher's classroom desk as you come into class **before the second bell rings!** Otherwise points will be deducted, or it won't be accepted. Legitimately **late homework papers will be accepted** when accompanied by a legitimate excuse and/or information from the office.

If you have a prearranged (excused) absence, you need to be all caught up on the day you return to class. This means that on that day you turn in the due assignment along with the excused late assignments from when you were gone. But it is preferable to turn in these assignments before you leave. Ask me in advance for the assignments.

Quizzes may be any time during the class period and usually will be daily. Most quizzes will be announced the class period before they take place. This information will usually be on the board. If not inconvenient for me, you can make up the quiz as long as you do so on the next day after you return from an excused absence. At the end of each quarter, one third of your lowest quiz scores (including any quizzes for which you may have been absent) will be dropped and your quiz grade will be determined by the remaining quiz scores. The quizzes will be based on the homework and lectures of the previous few days. Each quiz will be worth ten points.

Also, you are always responsible for taking the quizzes when you are in class, even if you were gone the previous class period(s). Before you come to class, you can get the quiz information from a classmate, or you can email me ☺. schado@wwva.org

Tests will come basically once every two weeks and in general will cover mainly the chapter and/or the material covered since the last chapter. Some tests may be very short (5 minutes) and others will be longer. Some may be written tests where you read questions and write responses. Others may be listening tests where you respond to in writing to things that you hear. Some tests may cover one chapter, others may cover several chapters. However, the nature of learning a foreign language is such that one cannot forget the first principals as one continues to study the language; therefore expect all tests in a certain sense to be cumulative.

Project: This typically consists of reading about something related to Spanish (culture, biography, history, art, music, etc.) or reading something in Spanish and then writing a short paper summarizing and reacting to what you read. There will be several of varying lengths each quarter. Also, have a notebook that is specifically dedicated to use in this class for journal entries, etc.

Classroom Expectations: These guidelines will enable everyone to learn more and consequently have a better year. The basic principles which run through them are orderliness and mutual respect for others.

1. Don't leave class after the second bell rings unless you take the pass. If the pass is not hanging on the door, you need to wait or talk to the teacher. Don't use the pass during the first five minutes of class. If there is a special or urgent need, talk to me.

2. If your gum chewing becomes a problem in class, I will ask you to spit it into the trash. No gum under desks, on floor, etc. please!
3. No personal listening devices while the teacher is teaching or group activities. During quiet work time, you may quietly listen to music with ear buds.
4. Thank you for dressing in accordance with the principles outlined in the WWVA bulletin. Wear appropriate school uniform. Dress modestly.
5. Drinks and water are OK as long as the liquid stays inside the container. This privilege can be lost in the event of a spill, etc.
6. Phones: Don't text during class. Don't be checking your phone. Focus on learning. If you have a special need, talk to me. There may be times when you will use your phone for class activities, but in general, you won't need it.

Absences: Prearranged absences mean that you will come back all caught up. If your absence (even though excused) is due to something other than sickness, and you return on the day of a due assignment, a quiz, or a test, you are still responsible for turning in the assignment that day, for taking the quiz, and for doing the test.

Absences due to sickness: If you are absent 3 class days due to sickness, you will have 3 class days to catch up on your homework without it being considered late. In general, the number of class days which you are absent because you are sick is the number of days you have to catch up. However with tests, you will always have one week after you return to make up the test (provided you were sick!). If you have failed to make up the test after one week, your test score will be lowered 10 % per day thereafter that you fail to make up the test.

Extra Credit: There are no special extra credit assignments, but on occasion the teacher will throw out random questions on quizzes for extra credit. However, such credit will not significantly raise your grade.

Academic dishonesty: It is expected that student's work represents their own understanding of Spanish. Do get help when you don't understand, but do not copy other's work, either from the internet or from other students. This is applies to all work in the class. If I have concerns, I will talk to you. If they are unresolved, I will take them to the administration.

Respect: every student in Spanish is expected to contribute to an inclusive and respectful culture for learning, growth and friendship in, and out of, class.

Diversity: We are committed to creating a learning environment that meets everyone's needs. If you anticipate any obstacles to learning, please contact Stephanie Anderson to discuss a range of available options.

Religion: Reasonable accommodations for religious holidays and religious practices will be made.

Harassment: We are committed to providing all learners with an environment free of bullying, sexual harassment or stalking.

Important Dates for students enrolling in CWU credit:

Registration Due by:	Feb.11, 2022
Student Uncontested Withdrawal	Apr.15, 2022
Student Complete Withdrawal	June 3, 2022
Student Withdrawal with Hardship	June 3, 2022

Tentative Dates for Chapter Tests:

Chapter in textbook: Realidades Uno	Approximate date of test
Para Empezar	Sept.13
1A	Sept.26
1B	Oct.9

2A	Oct.31
2B	Nov.13
3A	Dec.3
3B	Dec.16
Semester Exam through 4A	Jan.15
4B	Feb.3
5A	Feb.18
5B	Feb.26
6A	March 9
6B	Apr.6
7A	Apr.27
7B	May 8
8A	May 15
8B	May 22
2 nd Sem Exam through 9A	June 4

!Tú lo puedes! (You can do it!)

Can I help you? I am very anxious for you to succeed at Spanish. If there is anything I can do to help you, either in class or outside of class, please let me know!

No book by itself can teach you to speak a language, any more than a manual on swimming can teach you to swim. You have to **learn by doing**, and the more you hear, speak, read, and write, the more you will learn.

Learning a language is not a spectator sport! In class we will be talking, writing at the board, and doing a variety of activities in which we will be using Spanish. We all are in the same boat, and we will encourage each other in every way possible. Remember, it takes a child many years to learn the first language. Like everything worthwhile, learning a second language will be a long-term project requiring work, patience, and persistence. In the present-day rush to immediate relevance, the ability to appreciate the value of the larger view and the long run is ever more important.

While learning a language is a big undertaking, everyone can be successful at it. I have seen such success again and again. My experience both studying and watching others study foreign language has led me to the conclusion that the most important ingredients to success are the following:

- Study **regularly**. Studying a half hour a day over four days is much more beneficial than studying two hours on one day. Try to study a little bit every day. Regardless of your schedule, it is imperative that you study **every day**, not just the evening before the next class.
- Don't be afraid to make mistakes! The only way you will ever learn to speak Spanish is by speaking Spanish! It may seem obvious, but this idea does not sink in for a lot of people. Go ahead, talk! Make mistakes. It will mean that you are learning.

¡Que tengas un buen año, qué aprendas mucho, y sobre todo que disfrutes de este idioma fuerte, suave, y expresivo que es el español!